



Year 4 Eagle & Kestrel Class

Curriculum Newsletter 2024

Term 6



Learning Journey – History, DT & Art



This term we will be answering the question, **How do we know about the Anglo-Saxons and Scots?** This learning journey will incorporate our history, DT and art learning. In history we will be placing the Anglo-Saxon period into a timeline of the history that we have studied so far, then we will investigate the historical sources which have given us the details of this period. Finally, we will be looking at the Anglo-Saxon influence on today's British culture. In DT we will be using computer aided design software to design and build a box which will present and protect an Anglo-Saxon brooch in a museum. In addition, in art, we will be exploring the types of brooch that have been found from Anglo-Saxon burial hoards. We will then use what we learn to design and create a replica clay brooch. Finally, we will answer the learning question using the knowledge and skills we have acquired throughout this unit.



RE

Do people need to go to church to show they are Christians? This enquiry looks at some of the rites (or Sacraments) that are performed in churches and investigates how and why Christians might choose to worship in a church (rather than e.g. just pray at home). Although many Christians will attend church, the regularity and reasons for attending may vary hugely. The children will also learn about some rites that are usually performed only in the church building such as baptism and Holy Communion or Eucharist in this unit.



PE

PE will take place on Monday and Friday for Eagle Class and Wednesday and Friday for Kestrel Class. This term we will be focusing on cricket and rounders. In cricket, we will be learning batting, bowling and fielding skills and in rounders we will learn how to hold a bat, strike the ball, field and work as a team. Both units will culminate in class matches to consolidate our skills.



Computing Repetition in games

We will look at repetition in programming and investigate the difference between count-controlled and infinite loops, using our knowledge to modify games using repetition. Our final project is to design and create a game which uses repetition, applying stages of programming design throughout.



Modern Foreign Languages – Spanish

Our language learning will be focused on the vocabulary of the cafe this term. We will continue to practice our phonics skills with our termly pronunciation sessions and we will further strengthen our knowledge of the grammar structures that help us put sentences together.



PSHE

Our SCARF unit this half term is **Growing and Changing** so we will investigate the physical changes to our bodies during puberty and explore ways in which we can recognise and manage difficult feelings. Finally, we will go on to look at relationships, including marriage.



Music

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

