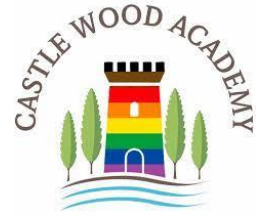


Curriculum Newsletter

Term 3

Year 2



Learning Journey – History, Science & DT

This term pupils will be answering the question, **'Why did fire and disease spread so rapidly through London in the past?'** This learning journey will incorporate history, science and DT learning. In history, pupils will be looking at how the Plague and The Great Fire of London spread as well as comparing 1666 with modern day London. Their science topic is 'Everyday materials'. To help answer their learning question, they will be observing different materials and their suitability to identify which could be used to make a waterproof bucket. Their DT work will focus on creating a design brief and constructing a Tudor house using different joining techniques.



Computing

Programming A – Robot algorithms

We will be developing our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use commands in different orders to investigate how the order affects the outcome. We will also design algorithms and test them.



RE

Does praying at regular intervals help a Muslim in his/her everyday life?

Islam

We will learn about the importance of prayer to Muslims. We will be able to explain what commitment means to us and to Muslims by knowing about how and why Muslims pray 5 times a day.



PSHE

Our SCARF unit this half term is **Keeping Myself Safe**. We will be learning about how we can stay safe in and out of school, know the people that keep us safe and what we can do in situations that may be unsafe.



PE

PE will take place on a Friday this term.

We will be focusing on **Dance and Invasion** this term. We will be exploring space and how our bodies can move to express an idea, mood, character or feeling. We will use counts of 8 consistently to keep in time with the music and also explore pathways, levels, shapes, directions, speeds and timing.



Music

This term we will be exploring music through feelings so that we can answer our question **How does music make the world a better place?**

