6JH and 6BM
Curriculum Newsletter
Term 2

Learning Journey – History, Geography, Science & DT

This term the children will be answering the question, **'What was life like for a child in WW2?'** Through history, Year 6 will be exploring what it was like to have an air raid shelter in their garden; why some children were evacuated and how, and how the war has impacted our lives today. Geography will then be focused on using OS maps to look at the different properties of the cities compared to the countryside to support this decision. They will also have the opportunity to learn about more when they visit the Lincoln Bomber Command Centre early November. Science will be focused on electricity and how its used to send communications while DT this term will be exploring food during the war. Then they will learn all about rationing and the real life implications of this when trying to cook using seasonality of ingredients.






RE




What is the best way for a Sikh to show commitment to God?

This enquiry looks at ways in which Sikhs are committed to their faith by evaluating some key areas already studied and looking in more depth at Sewa (selfless service)..

PE

PE will take place on Thursday for 6BM and Friday for 6JH.

Year 6 will be completing a handball unit. Handball is a fast-paced team sport where two teams of seven players (six outfield, one goalkeeper) pass a ball with their hands, aiming to throw it into the opponent's goal, much like a combination of basketball, football, and netball..



Key Instant Recall Facts (KIRFS)



I can use knowledge of multiplication facts to derive scaled facts (e.g. 6 X 4 can become 60 X 4 or 0.6 X 4)

Dates for the diary

6/11/26 – Y6 trip to Bomber Command Centre
8/11/26- Remembrance Day parade at Parish Church- all families welcome
11/11/26 – Y6 walk to Gainsborough War Memorial
W/C 2/12/26 – SATS practise week
17/12/26- Yr 6 Christmas crafts 2:30
18/12/26 – CWA Christmas Day



Computing



Computing systems & Networks

This unit introduces children to the creation of websites for a chosen purpose. Year 6 will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process the children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

PSHE

Our SCARF unit this half term is **Valuing Differences** by learning about; the importance of accepting and respecting peoples differences, tolerance and how to challenge stereotypes.



Music

Classroom Jazz

All musical learning this term will be around jazz. All learning is focused around two tunes: Bacharach Anorak and Meet The Blues

