EYFS
Curriculum Newsletter
Term 1- Autumn 1

Baselines
This term we get to know your child with both our internal and the Government baseline. This helps us gauge where the children are in there development with the best way we can assist them to become the best versions of who they can be.

Once they are complete we will start formalised learning as seen on this newsletter. We play, get to know who they are and what they are like.

Communication, Language and Literacy (including Talk for Writing)
This term our focus story is The Little Red Hen, they will explore the story verbally and physically through planned activities.

Reading
A reading book will go home with you this term to develop a love of reading.




Phonics
We will start phonics once baselines are complete, we will start with m,a,s,d,t using RWI letter patter.

Physical Development

Gross Motor Skills
This term in PE our overarching topic is 'Introduction to PE.' We are learning all about routines and boundaries. What is safe and what does being safe look like in our environment

Fine Motor Skills
Children will strengthen their fine motor skills in dough disco this term. Activities like and link to creative learning in Expressive Arts and Design.

PE Days
PE lessons are on Mondays. Please ensure your child wears comfortable clothing every day that allows them to move freely, as we use our fine and gross motor skills throughout each day.





Maths
Numbers and shapes will be explored through fun, hands-on activities. After Baselines we will start week 3 on Pattern focus on coping, continuing, creating and fixing. We then explore strengthening our counting skills, comprising and subertising throughout the term.

Please see Tapestry for our KIRF's to support at home.




Personal, Social and Emotional Development

Our learning will focus on seeing ourselves as valuable individuals, building relationships that are constructive and respectful.

This will be explored in lesson and in play as we learn boundaries, routines and school rules.



Understanding the World
The world around us will be explored through getting to know each other and discuss our families and communities.

We also discuss and investigate the people around them their role in society i.e. Job roles.



Expressive Arts and Design
Many opportunities will be provided for creativity and self-expression. Developing story lines during play, explore, use and refine artist effects, ideas and feelings. Explore, engage and make music, including a focus on nursery rhymes, including *Baa,Baa Black sheep, Row Row Row your boat, Head, shoulders Knees and toes. Pat-a-Cake, Ring O'Roses,* supporting enjoyment of singing, rhythm, and movement.


