



Castle Wood Academy

Physical Education and School Sports Premium Statement 2020-21 and review of 2019-20 statement

Amount of Physical Education and School Sports funding received 2020-21: £18070

Total number of children on roll on 27/9/2021: 300

Context

In March 2013 the government announced that it was to provide additional funding of £150 million per annum to improve provision of Physical Education (PE) and sport in primary schools in England known as 'The Primary PE and Sport Funding'. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE and Sport Premium until 2020. This academic year the sports funding has been doubled. This funding provided jointly by the DfE, Health and Culture, Media and Sport, is allocated to primary head teachers. The funding is ring fenced and therefore can only be spent on provision of PE and Sport in Schools.

Primary PE and Sports Premium- Key Indicators.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across (1. Engagement of all pupils in regular physical activity, 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement, 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, 4. Broader experience of a range of sports and activities offered to all pupils, 5. Increased participation in competitive sport).

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Vision

All pupils leaving Castle Wood Academy will be physically literate and armed with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Catchment Profile (statistics provided by Office for National Statistics – Neighbourhood Statistics):

Variable	Decile Measure (a score of 5 or below is below National average)
Index of Multiple Deprivation (IMD)	6
Health Deprivation and Disability	6

- On average pupils are subject to levels of deprivation higher than those seen on a national scale.
- The area as a whole is subject to lower than national rates of illness and reduced life expectancy.

Prevalence of Overweight and Obese Children – statistics provided by the National Child Measurement Programme (NHS)				
	Overweight		Obese	
	Reception (4/5 years old)	Year 6 (10/11 years old)	Reception (4/5 years old)	Year 6 (10/11 years old)
National				
Male Pupils	13.1%	14.2%	9.5%	20.7%
Female Pupils	12.5%	14.1%	8.7%	17.4%
All Pupils	12.8%	14.2%	9.1%	19.1%
Regional (Lincolnshire)				
All Pupils	13.7%	13.7%	8.5%	19.5%
Local Authority (West Lindsey)				
All Pupils	9.9%	13.8%	7.1%	17.3%
Schools with catchments of similar levels of Urbanisation (Urban)				
All Pupils	12.7%	14.3%	9.4%	19.9%
Schools with catchments of similar levels of Deprivation (IMD-6)				
All Pupils	12.7%	14%	8.3%	17.8%

- Schools within catchments with similar levels of urbanisation have noticeable higher proportions on overweight and obese children (both at year 6 and reception).
- Male pupils are proportionally more likely to be obese despite participating in sports more frequently.

Proportion of children taking part in extra-curricular sporting activities - statistics provided by Taking Part 2015/16 Annual Child Report (Department for Culture, Media & Sport)			
National Data	Male Pupils	Female Pupils	All Pupils
Any extra-curricular sporting activity			
Participation in sport on weekly basis			71.3%
Participation in sport on monthly basis	87.9%	80.1%	84.1%
Competitive sport outside of school			
Participation in any competitive sport outside of school			34.4%
Participation as part of a sports team	31.9%	11.7%	22.0%
Participation in a competition or one-off event	21.3%	11.1%	16.3%
Participation as a member of a sports club	33.9%	16.6%	25.4%
Competitive sport through school			
Participation in any competitive sport through school			74.4%
Participation in a school organised competition	62.0%	61.5%	61.8%
Participation in sport against another school	32.5%	26.2%	29.5%
Participation in National School Sport Week	11.8%	13.1%	12.4%

- Females participation is lower in all sports with exception National School Sport Week.
- A lower proportion of pupils take part in competition with other schools.

Themes of Achievement:

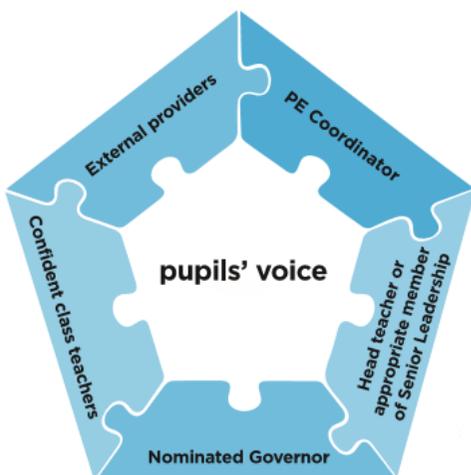
In line with the Youth Sport Trust guidance and recommendations from the NHS (pupils should perform at least 60 minutes of physical activity each day), Castle Wood Academy has identified the following as Themes to Physical Education and Sporting achievement for pupils entitled to Physical Education and School Sports Premium funding:

Healthy Active Lifestyles – Ensuring the school is as active as possible, as much as possible.

- Provide structured physical activities in the playground.
- Offer daily physical activities within the classroom, including the use of Fitter Future.
- Offer a range of physical after school clubs for all pupils.
- Encourage pupils to walk, cycle or scoot to school, using Walk to School.
- Encourage parents to be active with their children.
- Promote pupil and staff well-being and fitness in a variety of ways.

Using PE as a tool for whole school improvement – Ensuring PE can make impacts across the curriculum.

- Enhance positive behaviour and a sense of fair play.
 - Improve concentration, commitment and self-esteem.
 - Reduce incidences of bullying and poor behaviour at breaks and lunch times.
 - Improve attendance.
 - Improve relationships with parents and carers.
 - Improve staff confidence and morale.



Professional Learning and your PE team – Ensuring appropriate subject leadership and staff training.

- Improve quality of teaching and learning of PE, through 'Get Set for PE' scheme.
- Improve confidence of staff in a range of sports, through the use of 'Get Set for PE' scheme.
- Improve motivation and engagement in PE lessons.
- Provide opportunities for pupils to take lead roles during lessons and lunch times, by setting up playground leaders.



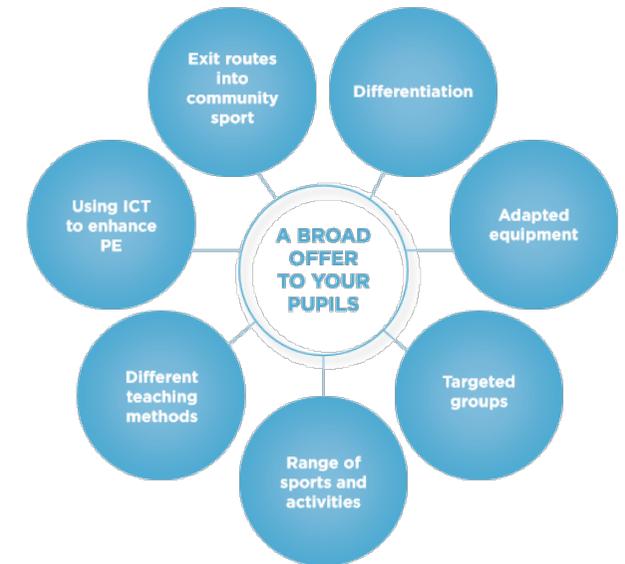
A broad offer to all pupils – Ensuring all pupils are offered a range of appropriately challenging and inclusive experiences.

- Promote pupil voice in making decisions on extra-curriculum opportunities.
- Offer links to outside sports clubs and organisations.
- Target groups of pupils who are less active; working with them to address their participation.
- Provide a range of sports and activities too all pupils both in and out of the curriculum.
- Provide stretch and challenge for higher ability pupils.



Competition for all – Ensuring that all pupils are offered opportunities to compete against themselves and others, both within school and against others.

- Provide opportunities to take part in a range of competitions, between classes within our school (Level 1), between schools within the trust (Level 2) and Lincolnshire Schools as part of School Games (Level 3).
- Take part in National School Sports Week, provided by the Youth Sports Trust.
- Provide opportunities for talented pupils to compete on local, regional and national levels.



Key expenditure – how the allocation will be spent (£18,070):

School Focus:				
All children, including less active children, take part in competitions throughout the year to increase the participations of competitive sport.				
Actions to achieve:	Funding allocation	Theme(s) of Achievement	Key Indicator	Total Allocation
<ol style="list-style-type: none"> 1. PE lead to highlight which sports/skills can be organised into competitions for each year group. 2. Access competition guide from the schools games mark dashboard. 3. Organise a tracker using the school games format to show which children have competed in competitions for the full year. 4. To conduct a breakdown of how many SEND and PP children have taken part in competitions. 5. To plan an inter-trust competition for year 5 6. To plan an inter-trust competition for year 4 7. To plan an inter- trust competition for year 3 8. To plan an inter-trust competition for year 2 9. To plan an inter-trust competition for year 1 10. To organise a sports day for all year groups. 11. To organise personal bests such as fun run. 	<ul style="list-style-type: none"> - transport for interschool/inter trust competitions. - Equipment needed to support competitions (£1500) - PE consultant (Owen Denovan) £950 	<ul style="list-style-type: none"> - Establish partnerships with local community, schools and within the Trust. - Sense of pride to be part of a team. - Increase participation of sport in a range of sports and competition. - Inclusion of all children to be able to compete 	<ul style="list-style-type: none"> - 4. Broader experience of a range of sports and activities offered to all pupils, - 5. Increased participation in competitive sport). 	£2400
School Focus:				

Staff maintain high standards of subject knowledge so that children achieve the highest levels possible.

Actions to achieve:	Funding allocation	Theme(s) of Achievement	Key Indicator	Total Allocation
<ol style="list-style-type: none"> 1. CPD sessions for staff, including zoom CPD sessions led by 'Get Set For PE'. 2. Teachers to deliver PE using 'Get Set For PE'. 3. To ensure all teachers are consistently and confidently using GET SET 4 PE planning. 4. Get Set 4 PE resubscribed for 2021-2022 5. Ensure log ins are created for all new teachers 6. To ensure school direct students are aware of how to use the website and the planning tools. 7. To ensure staff are confident when delivering PE. 8. Provide all teachers with ongoing PE CPD to upskill 9. Children enjoy PE lessons and can explain the skills they have learnt. 	<ul style="list-style-type: none"> - Get Set For PE- £660 - Staff CPD opportunities - Equipment ordered to restock resources to teach high quality lessons. - £1000 - PE consultant (see above) 	<ul style="list-style-type: none"> - Using PE as a tool for whole school improvement - Professional Learning and your PE team 	<ul style="list-style-type: none"> - 1. Engagement of all pupils in regular physical activity, - 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 	£1660

School Focus:

Children take part in a minimum of 2 hours of physical activity each week.

Actions to achieve:	Funding allocation	Theme(s) of Achievement	Key indicator	Total Allocation
<ol style="list-style-type: none"> 1. Gainsborough Trinity to deliver 2x days of specialised PE lessons (Jan-Jul). 2. Establish a breakfast club (2x week) with Gainsborough Trinity. (Jan-Jul) 3. Play Leaders to run playground games and activities during lunch times and break times. 	<ul style="list-style-type: none"> - Gainsborough Trinity Community Sport £5277.05 - PE consultant (see above) 	<ul style="list-style-type: none"> - Well being at breakfast club, lunchtime and breaktimes 	<ul style="list-style-type: none"> - 1. Engagement of all pupils in regular physical activity, - 4. Broader experience of a range of sports 	£5277.05

4. Fun bus once a week. (Jan-Jul)		- Ensuring PE can make impacts across the curriculum.	and activities offered to all pupils,	
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School Focus:
Broaden experience of a range in sports and activities offered to all pupils

Actions to achieve:	Funding allocation	Theme(s) of Achievement	Key Indicator	Total Allocation
1- Provide swimming lessons to Y5 (Y4 that missed out due to school closure. 2- Increase the amount of play equipment for children to access during breaks, lunchtimes and brain breaks. Particularly in Foundation Stage 3- Purchase new equipment to ensure a broad range of sports and activities can be offered to pupils 4- Provide Bikeability to Y6- Provide children to become road aware to promote physical activity.	<ul style="list-style-type: none"> - £5840 to provide children with the equipment to access all areas of the curriculum/Invest in developing the sports field. - Attend swimming lessons - £1700 - Bikeability - £460 	<ul style="list-style-type: none"> - A broader offer for all children - Well-being at lunchtime and breaktimes - Team building and fair play. 	<ul style="list-style-type: none"> - 4. Broader experience of a range of sports and activities offered to all pupils, - 5. Increased participation in competitive sport). 	£8500

School Focus:
Castle Wood Academy are an established school games mark school.

Actions to achieve:	Funding allocation	Theme(s) of Achievement	Key Indicator	Total Allocation
<ol style="list-style-type: none"> 1. Have an initial meeting with our school games organiser. 2. To develop links with Gainsborough Trinity to enter more competitions 3. To send off application of interest to SGO. 4. To organise SGO to conduct a staff meeting to inform staff about this years school games mark. 5. To research and gain information about the school games mark 6. To organise a Santa fun run. 7. To organise the delivery of the leadership qualification for year 5 pupils with the secondary school links (TGA/SGO) 8. To organize in school competitions for every year group. 9. To send off application. 	<p>- Gainsborough Trinity (See above)</p>	<ul style="list-style-type: none"> - School games mark established school. - Establish partnerships with local community, schools and within the Trust. 	<ul style="list-style-type: none"> - 1. Engagement of all pupils in regular physical activity, - 2. Profile of PE and sport is raised across the school as a tool for whole-school improvement, - 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, - 4. Broader experience of a range of sports and activities offered to all pupils, - 5. Increased participation in competitive sport). 	<p>£232.95</p>

Impact of 2020-2021 allocation spend (£16550):

Area of Spend	Actual Outcomes	Next Steps
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<p>Staff maintain high standards of subject knowledge so that children achieve the highest levels possible. Get Set 4 PE (£660)</p>	<ul style="list-style-type: none"> - 75% of staff feel more confident to teach PE. - Get Set 4 PE virtual PE cupboard was used to ensure enough equipment is bought for the curriculum coverage. 	<ul style="list-style-type: none"> - To continue to use Get Set 4 PE to teach all PE lessons. - To provide CPD opportunities for all staff. - To ensure all new members of staff including NQT and students feel confident using Get Set 4 PE. - Monitoring to be completed of staff teaching PE.
<p>Children take part in a minimum of 2 hours of physical activity each week. Equipment – (£222.95)</p>	<ul style="list-style-type: none"> - Due to COVID and sharing equipment, this will continue being an ongoing target. - Teachers provided physical activities during lockdown through engaging activities. These activities were done daily. 	<ul style="list-style-type: none"> - PE lead to look into ways we can be active during lesson time including brain break. - PE lead to encourage Teachers to use brain break resources from Get Set 4 PE.
<p>Children take part in extracurricular activities which mean that children get a broad range of opportunities. Health Mentor (£15,667.05)</p>	<ul style="list-style-type: none"> - Overall, the Health Mentor made significant progress towards the stated objectives of the project. Delivering PSHE lessons to years 1-5 has improved emotional wellbeing, despite the lack of face to face support during the school closure. Although this improvement was small, this can still make a huge difference to the children. - The health mentor has also increased the levels of physical activity in the school, by delivering fun and engaging after school sports clubs, along 	<ul style="list-style-type: none"> - Continue developing ‘Play Leaders’ - To provide CPD to teachers to ensure that after school clubs increase participation. - To incorporate interschool activities into our curriculum.

	<p>with beginning to train older pupils to become play leaders at break and lunchtimes to encourage physical activity.</p> <ul style="list-style-type: none"> - Working closely with some of the pupils at breakfast club has also allowed Ben to create strong relationships with these pupils, increasing the impact of his interventions. 	
Total Spend		£16,550

How the school will measure the impact of the Physical Education and School Sports Premium:

To monitor impact, we will combine quantitative and qualitative methods. These will include observations of teaching, improvements in attainment and progress of pupils in PE and other core subjects and pupil questionnaires. At Castle Wood Academy we will use these methods to enable the early identification of need, support and intervention. Review of this document will take place in accordance with the timetable within the Strategy.

Date of next Physical Education and School Sports Premium Strategy Reviews:

July 2022

Written by Sam Walker (PE subject leader).