



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The priorities are:

1. To increase staff confidence, knowledge and skills in teaching PE and sport
2. To increase the engagement of **all** pupils in physical activity
3. To raise the profile of PE and sport across the school
4. To broaden the range of sports and physical activities, pupils receive
5. To increase competitive sport participation

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See previous format for review of 2023-24 Sports Premium spending.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop teaching staff knowledge, skills, competence & confidence in teaching PE	<p>Quality of PE teaching &amp; learning across all year groups.</p> <p>All teaching staff involved with the delivery of PE.</p> <p>Pupils will be the beneficiaries and increased staff support and confidence.</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. The Department for Education has published a case study that details how a primary school successfully used their Primary PE and Sport Premium funding to up-skill a staff member to develop a new PE curriculum and increase teachers' confidence and to deliver high quality physical education lessons.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Children are more exposed to a wider range of sports with the use of Premier Education.</p>	<p>CWA is committed to improving the confidence of the teachers in the school to deliver quality PE lesson.</p> <p>Premier Education will support each year group in delivering quality lessons for two terms, allowing teachers to observe &amp; work with experts, improving confidence &amp; competence &amp; in-school provision of quality teaching.</p> <p>GetSet4Education access allows teachers to plan &amp; teach sequenced lessons, allowing children to learn, apply and improve skills across a wide range of sports.</p>	<p>£11,780 (Premier Education)</p> <p>£631 (GetSetForEducation).</p>

Support teachers to improve PE provision	Staff – increased guidance & support from PE lead. Pupils will then benefit from this through an improvement of teaching & learning in PE.	Monitoring of PE in school shows that learning has improved over time. Pupils talk positively about PE lessons & can recall & explain prior learning.	<p>Monitoring of teaching and learning in PE (pupil interviews, learning walks) will be conducted throughout the academic year.</p> <p>Staff training &amp; support from PE lead &amp; PDMs.</p> <p>Carefully adapted and widened PE curriculum with a wide range of sports being taught that had previously not been taught, it is important that teachers have the knowledge of these sports.</p>	£5600
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Develop teaching staff knowledge, skills, competence & confidence in teaching PE.	Staff have been provided with high quality PE coaching for the last year using Premier Education. The impact of this is that teachers are far more competent to deliver a high quality PE lesson, with strong outcomes and development of skills from the children. Staff have the confidence now to deliver these lessons independently from the input of Premier Education.	The use of Premier Education over the last two academic years has provided fantastic opportunities for both children and staff. Staff will be able to use the lesson plans and ideas from the company in their own planning in the upcoming units over the next academic year.
Support teachers to improve PE provision	Through training in PDM's, pupil and staff interviews and scrutiny of lessons through monitoring, staff are feeling more confident to deliver a PE lesson. The views of staff have been noted and the curriculum has been planned carefully to meet the wishes of both students and staff. All teachers are now competent to deliver the curriculum, regardless of their year group.	The quality of education provided to the children in physical education is of a much higher standard, with further scrutiny to be undertaken in 2025/26 to explore how the subject can be further developed around the desires of both teachers and children.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*


*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>With the children attending swimming lesson over year 4 and year 5, the children had two full terms of quality swimming lessons with Everyone Active, where they were able to practice and improve their swimming skills. The data significantly improved over the course of year 5.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>The children in year 6 have a wide range of abilities in swimming. Although most children can swim on their front, some of the 80% do not have the confidence to swim different strokes. Staff are more focused on the children being safe in the water first, before moving onto being able to swim different strokes. Staff at Everyone Active are committed to children swimming 25m with one strong stroke, rather than challenging them with different strokes that the children find difficult.</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	<i>All children that can access the 25m pool were able to complete the safe self-rescue in this pool.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The Sports Premium budget has been used to facilitate the quality of education within the school setting.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff developed water safety knowledge through work with the instructors at Everyone Active, specifically during the water safety sessions completed with the children.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Holland</i>
Governor:	
Date:	11.07.25