

Year 5

Curriculum Newsletter

Term 5

Learning Journey – Science & Art

What would I see and feel if I landed on the moon?

In Art, the children will be looking at the sculptors Andy Goldsworthy and Michelle Reader. They will be researching these artists and creating artwork influenced by the natural world and recycled waste. We will be using these artists to inspire our own Papier Mache planets based on the solar system. In science, we are learning about space and forces. We'll discover how gravity, friction, and air resistance work, as well as studying night and day, the moon's phases, and how planets orbit the sun.



Computing

Creating media - Introduction to vector graphics

In this unit, the children will start to create vector drawings. They will learn how to use different drawing tools to help them create images. The children will find out that images in vector drawings are created using shapes and lines, and each individual element in a drawing is called an object.

RE

What is the best way for a Sikh to show commitment to god?

This term in RE, they are learning what is required to be able to answer, 'What is the best way for a Sikh to show commitment to God?' Whilst also understanding what commitment means to them. These lessons will include looking at the Khalsa and the importance of equality in the Sikh religion.



PSHE

Our SCARF unit this half term is **Being My Best**. We're learning to set goals and develop positive strategies to help us achieve our potential. We're also learning about how to take care of ourselves, physically – including good hygiene, healthy eating and sleep routines.



PE

PE will take place on **Thursdays** and **Fridays**.

This term, Year 5 will be completing athletics and OAA (outdoor adventurous activities). In athletics, the pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. In OAA, the children will develop teamwork skills through completion of a number of challenges. Pupils will work individually, collaboratively in pairs and groups to solve problems.



Music

Dancing In The Street

This term is focused around one song: Dancing In The Street. The children will learn to sing, play, improvise and compose this song and complete a performance at the end of the unit.

