6JH and 6BM
Curriculum Newsletter
Term 1

Learning Journey – History, Geography, Science & Art

This term the children will be answering the question, **Why was it called a 'World' war and how was Britain defended?'** This learning journey will incorporate history, geography, science and art. In history, the children will be creating an accurate historical timeline before looking at key events surrounding and the causes of WWII. They will also be locating which countries were involved and how their physical geography changed the way in which it was fought. Their science topic is 'light', which will involve explorations into how we see, shadows, reflection and refraction. The aim is to work scientifically to investigate refraction and how light creates the colours they see. Their art project is about the cubist movement and they will explore sketching and observation drawing in the style of Picasso before creating a final piece of a WW1 soldier in a cubist style.






RE

How are sacred teaching and stories interpreted by Jews today?

This builds on the children's prior learning about Shabbat and examines how different Jewish communities would interpret sacred teachings and put these lessons into daily practice.

PE

PE will take place in the afternoons- Thursday for 6BM and Friday for 6JH.

They will be learning how to play the game of netball. The classes will be working on key skills like chest, shoulder and bounce passes. Year 6 will be naturally building upon their team working skills and then reinforcing the school value of resilience through competitions.

KIRFS

Key Instant Recall Facts

I know factor pairs

Dates for the diary

03/09/2026- Children return to school

25/09/2026- PGL residential for 2 nights, leaving after lunch

W/C 12/10/2026 – practice SATS week

20/10/26 & 22/10/26- Parent's evening

21/10/2026- Flu vaccinations

Computing

Computing systems & Networks

In this unit, children explore how data is transferred over the internet. They initially focus on addressing, before they move on to the makeup and structure of data packets. The children then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

Writing

Our first unit will be 'Gas Mask; which follows a child travelling back in time to his own street but set in World War II. Their focus will be on action and dialogue as they write their own version later in the term.

PSHE

Our SCARF unit this half term is **Me and My Relationships**. We will be learning about the importance of working together, friendship, being assertive and acting appropriately.