

Physical Education and Sports Premium Statement

PE & School Sports funding:£18,440Number on roll:271

Vision

All pupils leaving Castle Wood Academy will be physically literate and armed with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

<u>Mission Statement – To be adventurous lifelong learners</u>

We care about each other and the world around us. We are creative thinkers who learn from making mistakes. We aspire to be the best versions of ourselves. We recognise that everyone is different and everyone is equal. We learn indoors and outdoors and get our hands dirty. Adults are excited about learning and make lessons fun, interesting and engaging. We grow well rounded young people who are confident and secure enough to take the opportunities that life is going to give them. We apply our learning in real life and enhance it using technology and creativity. We are active learners, role models, leaders and risk-takers.

Themes of Achievement:

In line with the Youth Sport Trust guidance and recommendations from the NHS (pupils should perform at least 60 minutes of physical activity each day), Castle Wood Academy has identified the following as Themes of PE and Sporting achievement for pupils entitled to Physical Education and School Sports Premium funding:

Healthy Active Lifestyles - Ensuring the school is as active as possible.

- Provide structured physical activities in the playground.
- Offer daily physical activities within the classroom.
- Encourage pupils to walk, cycle or scoot to school.
- Encourage parents to be active with their children.
- Promote pupil & staff well-being and fitness.

Using PE as a tool for whole school improvement – Ensuring PE impacts the curriculum.



- Enhance positive behaviour and a sense of fair play.
- Improve concentration, commitment and self-esteem.
- Reduce incidences of bullying and poor behaviour at breaks and lunch times.
- Improve attendance and relationships with parents and carers.
- Improve staff confidence and morale.

Professional Learning and your PE team – Ensuring appropriate subject leadership and staff training.

- Improve quality of teaching and learning of PE.
- Improve confidence of staff in a range of sports.
- Improve motivation and engagement in PE lessons.
- Provide opportunities for pupils to take lead roles during lessons.

A broad offer to all pupils – Ensuring all pupils are offered a range of appropriately challenging and inclusive experiences.

- Promote pupil voice in making decisions on extra-curriculum opportunities.
- Offer links to outside sports clubs and organisations.
- Target groups of pupils who are less active; working with them to address their participation.
- Provide a range of sports and activities too all pupils both in and out of the curriculum.
- Provide stretch and challenge for higher ability pupils.

Competition for all – Ensuring that pupils are offered opportunities to compete.

- Provide opportunities to take part in a range of competitions.
- Take part in National School Sports Week, provided by the Youth Sports Trust.
- Provide opportunities for talented pupils to compete on local, regional and national levels.

Planned expenditure (Future implementation)

A. Quality	A. Quality of teaching for all							
Intent	Implementation	Evidence & rationale	How will we ensure it is implemented?	Staff lead	How will we review?	Cost	Review (Jun 2024)	



-	Monitoring & training of teachers for PE through the use of Premier Education, who will first ghand quality training through the Long Term Plan of Castle Wood Academy.	in the school to deliver quality PE lesson. With a carefully adapted and widened PE curriculum with a wide range of sports being taught that had previously not been	in PE (pupil interviews, learning walks) Staff training &	5	sessions Monitoring analysis (e.g following chatter groups)	scheme) £ 11,780 (Premier Education)	The use of Premier Education has allowed staff to understand what a good PE lesson looks like, has meant staff have been upskilled in a variety of sports and skills. Due to this, the use of Premier Education will continue for a second year.
		Through the help of Premier Education throughout the year, each year group will have support in delivering quality lesson at least two terms throughout the year. This will allow the teachers to be able to have the confidence for the rest of the academic year to deliver first hand quality teaching with the knowledge gained from Premier Education. Teachers will also have access throughout the year to GetSet4Education, which allows teachers to plan and teach correctly sequenced lessons, allowing children to learn, apply and improve skills across a wide range of sports.					Furthermore, the use of GetSet4Education allows staff to plan lessons with general ease and means lessons build on skills throughout the term. This will continue into 2024/25.

Planned expenditure (Future implementation)

A. Quality of teaching for all

Intent Implementation	Evidence & rationale	How will we ensure it is implemented?	Staff lead	How will we review?	Cost	Review (Jun 2024)
Increasing Increased number and variet engagement of all of after school clubs pupils in regular physical activity and Support staff to lead activitie sport during break and lunch times through the assistance of Premier Education. All year groups to be involve in Inter Sport Competitions. Professional athletes to visit school.	 sports and physical activities as well as improving the quality of T&L in PE. This has been done by altering the long term plan for Castle Wood Academy, where children now have access to even more sporting activities. To ensure increasing engagement, all children will be 	through PE Lead. Professional athlete visit organised through PE lead.	PE Lead	Staff, parent and children survey after delivery of after school clubs and Inter School Competitions. Chatter groups	£1,650 for Inter School Competitions (£6 PP).	Children were immersed into a wide range of different sports across all year groups throughout the year. Children were competitive and showed great sportsmanship when faced with difficult scenarios. Children were rewarded with certificates and medals for their engagement in the events.

A. Quality o	A. Quality of teaching for all									
Intent	Implementation	Evidence & rationale	How will we ensure it is implemented?	Staff lead	How will we review?	Cost	Review (Jun 2024)			

Raising the profile of PE and sport across the school, to support whole school improvement	A regular newsletter to be sent home to parents, establishing the connection between school and parents about PE in school. Re-establish playleaders under a new format. A timetable during play times to ensure every child in school has access to all areas of the playground to play a variety of sports.	in order to raise the profile of the school, a termly newsletter will go out to parents, explaining the learning the children have been doing in PE throughout the term, visits that have been conducted by external bodies, visits and competitions completed by the children and most importantly, success stories from the children through pupil voice.	through PE lead with the support of Premier Education. Liaise with all teaching staff and SLT to ensure a newsletter is set up and sent termly.	PE Lead	Weekly/termly reviews for play leaders. Weekly review of timetables to ensure consistency and inclusivity.		Throughout the year, parents were given information about what their children were going to be learning in PE, with information being supplied to parents through social media about visits from professional athletes and how money was spent towards their child's physical education.
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Planned expenditure (Future implementation)

A. Quality	A. Quality of teaching for all									
Intent	Implementation	Evidence & rationale	How will we ensure it is implemented?	Staff lead	How will we review?	Cost	Review (Jun 2024)			

outside	open to all children across the school over the course of the academic year.	of school to allow them to increase fitness, stamina and endurance. Furthermore, an increase in the exposure to competitive sports allows children to	with Premier	Lead/teachers and teaching assistants across CWA.	Termly reviews to assess effectiveness, along with consultation with other schools in the trust about setting up a school/trust football team.	Over the course of the year, this	Afterschool clubs through Premier Education allowed all children to have access to a wide range of sports that they were previously unexposed to across all year groups.
attainment in swimming and water safety through top up swimming	will attend swimming lessons at West Lindsey Leisure Centre. This will be on a full term basis for each year group, with year 5 in Autumn, year 4 in Spring and year 3 in Summer.	children in these year groups have not been exposed to swimming lessons from a young age. It is essential that these children attend swimming lessons and water safety sessions in order to increase confidence and resilience in water and expose them to a sport	Centre before the start of the academic year, as well as staff in school to ensure appropriate staffing.	Everyone Active, lifeguards, as well as teachers and TA's supervising the children whilst	children, which wil	13 sessions = 1,381.25 Year 4 - £63.25 x 9 Sessions = £569.25 Year 3 - £96 x 13 =	Children in year's 3,4 and 5 all completed a full term of swimming with Everyone Active, which also included a water safety session and a 25m swimming assessment.
staff's confidence, knowledge and skills in teaching PE	exposed to quality CPD sessions through Premier Education. This will be done through looking at structure of a strong PE lesson and how to support different ability children.	range of sports. Children need to be supported if not feeling confident and challenged wherever possible	with Premier Education and SLT to ensure that	staff from	Through staff surveys to assess the effectiveness o the CPD and whether further training is required to enhance teaching.	f1 session booked.	Staff completed a session of CPD completed by Premier Education. This involved a physical session to understand how to make PE engaging for all and how to deliver a successful PE session independently.
						Total	spend £18,277.50

How the school will measure the impact of the Physical Education and School Sports Premium:

We will combine quantitative & qualitative methods, including lesson observations, monitoring attainment & progress of pupils & pupil questionnaires. We will also assess every pupil in the key strands in PE (as identified by our PE Subject Leaders) termly. At Castle Wood Academy, we will swiftly identify the need for support and intervention. A review of this document will take place in accordance with the timetable within the Strategy.

New PE & Sport Premium statement to be written & published by: 30th September 2024

Date of next Physical Education and School Sports Premium Strategy Reviews: July 2024