



Year 1

Curriculum Newsletter

Term 6

Learning Journey – Science, Geography and Art.

How would you use a map and directions to find your way around the wildlife park?

Now that we know the countries and capital cities of the UK, we will go on to identify the seas that surround the UK. We will learn how to use a compass, key and map symbols on a map in an atlas and on a digital map. Throughout we will learn and use directional and locational language. In our science lessons we will explore different types of animals and the features of common animals. We will also learn about humans and our different senses. Our art lessons will begin by observing other artists designs and sculptures. By the end of the learning we will have learnt how to manipulate malleable materials and will each have made a sculpture out of clay.



Computing

E-Safety and programming animations

In term 6 we will build on our previously learnt programming skills. Through the use of the app ScratchJ, we will learn how to do on-screen programming. Year 1 will use programming blocks to use, modify and create programs. There will be an introduction to algorithms so that year 1 will be exposed to the early stages of program design.



PSHE

Our SCARF unit this half term is **Growing and Changing**. We will begin to understand about how our bodies change from when we were a baby to how they are now. We will think about how a baby is taken care of and also how we can keep our bodies healthy so we can support growth. We will also cover work on keeping our privates private through the PANTS rule.

In addition to our PSHE lessons we will also be doing a Mini First Aid session.



PE

PE will take place on a Monday and Wednesday. We will be focussing on sending and receiving this term. This will include throwing, catching, rolling, kicking, tracking and stopping a ball. Year 1 will be apply to apply their skills to a range of different sized and type of balls. There will be opportunity for children to practice individually, in pairs and also in teams. We will be learning the importance of following the rules in PE games.



RE

Are Rosh Hashanah and Yom Kippur important to Jewish Children? Judaism

This term in RE we are exploring Judaism. We will be learning to empathise with Jewish Children by understanding what Rosh Hashanah and Yom Kippur mean to them.



Music

Explore sound and create a story – How does music connect us with the environment?

This term we will be celebrating a wide range of musical styles, which combine pulse, rhythm and pitch. We will learn a new song each week and we will listen, sing, play, compose and then perform.

