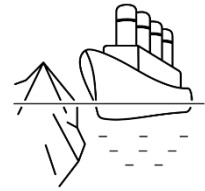


Year 6 Curriculum Newsletter Term 3



Learning Journey – History, Geography, Science & Art

Throughout this term, the children will be answering the question, **‘How would the Titanic’s journey have been different if it sailed in 2022?’**

This learning journey will incorporate the children’s History, Geography, Science and Art learning. In History, the children will be looking at chronology and where in history the sinking of the Titanic took place. They will also explore the passengers migrating on the Titanic and the impact the Titanic sinking had on the world.

Along side this learning, the children shall be using their geographical skills to look at latitude and longitude to plot the course of the Titanic, their Science skills to plan a scientific enquiry around floatation and their Art skills to explore the expressionist Franz Marc.



Themed Book Suggestions

- **Stephen Davies – Survivor Titanic**
- **Lindsay Littleson – The Titanic Detective Agency**
- **Usborne – Climate Crisis for Beginners**
- **Scholastic – If you were a kid aboard the Titanic**

Computing



Web Page designing.

In this Computing unit, the children will be learning all about websites and web pages. The children will be exploring a range of websites and understanding what they include, how they are designed and what makes a good quality website.

After gaining this knowledge, the children will be designing their own web pages based on their own thoughts and ideas. They will be using google sites for their work throughout this unit. Look out for their final designs on Showbie!

RE

Is anything ever eternal?



This term, the children are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.

Music

New Years Carol



This term, year 6 will listen and appraise **A New Year Carol** and some more of Britten’s Friday Afternoons songs with their cover versions. They will take part in musical activities and sing and perform the song.

PE



Year 6 will be completing our **Dodgeball** unit for PE. Pupils will improve on key skills used in dodgeball such as throwing, dodging and catching. They also learn how to select and apply tactics to the game to outwit their opponent. In dodgeball, pupils achieve this by hitting opponents with a ball whilst avoiding being hit.

PSHE



Our SCARF unit this half term is **Keeping Myself Safe**. We will be learning about; the importance understanding the effects of drugs and alcohol and what is considered safe and legal.