

# Curriculum Newsletter

## Term 5

## Year 2

### Learning Journey – History, Science & Art

This term the children will be answering the question, **‘Why should we remember Florence Nightingale and Mary Seacole?’**

This learning journey will incorporate the children's history, science and art learning. In history, the children will be looking at what challenges Florence Nightingale faced and how she overcame them, the order in which events happened and they will make comparisons between significant people and between now and the past. Their science topic links with the hygiene and healthcare part of the learning journey. They will look at basic needs of animals, including humans, sort food into food groups and look at the effects of exercise on the body. Their art work will focus on creating a design brief and creating a structure based on the Angel of the North.



### Computing

#### Programming A – Robot algorithms

We will explore how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. We will also share our creations and compare creating music digitally and non-digitally.



### PSHE

Our SCARF unit this half term is **Being my Best**. We will be learning about what being my best looks like and feels like. We will look into how some choices we make can be healthy, but others can be unhealthy and think of ways to help us make healthy choices. We will also look at the importance of being healthy and having good dental hygiene.



### RE

**Does going to a Mosque give Muslims a sense of belonging?**

#### Islam

We will learn about how Muslims worship and how this gives them a sense of belonging. We will also recognise different ways of Muslim worship.



### PE

We will have **2 PE sessions** this term that will take place on a **Monday** and **Thursday**.

We will be focusing on **athletics and team building**. In athletics we will develop the sprinting action, develop techniques for jumping for distance and height and develop skills for throwing. In team building we will co-operate with others to solve challenges, make plans with groups and use team work to solve problems.



### Music

This term we will be exploring ‘music that makes me dance’ to help us answer our question: **How does music shape our way of life?**

