

# Year 4

## Curriculum Newsletter

### Term 6

#### Learning Journey

##### History, DT & Art



This term we will be answering the question, **How do we know about the Anglo-Saxons and Scots?** This learning journey will incorporate our history, DT and art learning. In history we will be placing the Anglo-Saxon period into a timeline of the history that we have studied so far, then we will investigate the historical sources which have given us the details of this period. Finally, we will

be looking at the Anglo-Saxon influence on today's British culture. In DT we will be using computer aided design software to design and build a box which will present and protect an Anglo-Saxon brooch in a museum. In addition, in art, we will be exploring the types of brooch that have been found from Anglo-Saxon burial hoards.

We will then use what we learn to design and create a replica clay brooch. Finally, we will answer the learning question using the knowledge and skills we have acquired throughout this unit.

DT



#### Computing

##### Repetition in games

We will look at repetition in programming and investigate the difference between count-controlled and infinite loops, using our knowledge to modify games using repetition. Our final project is to design and create a game which uses repetition, applying stages of programming design throughout.



#### PE

##### Rounders and Tennis

PE will take place on **Tuesdays** and **Thursdays**. Our PE themes this term will be rounders and tennis. In rounders, we will be learning batting, bowling and fielding skills and in tennis we will learn how to hold a racquet, serve and keep up a rally and use the tennis points scoring system too.



#### Dates for the diary

**21<sup>st</sup> July:** End of Term 6

#### RE

##### Do people need to go to church to show they are Christians?

We will investigate the learning question by considering whether religious people lead better lives and if participating in worship helps people to feel closer to God or their faith community. Baptism and the Eucharist are two church based rituals which we will investigate and through these investigations we will understand how important going to church is to show someone is a Christian.



#### Modern Foreign Languages - Spanish

Our language learning will be focused on the vocabulary of the home this term. We will continue to practice our phonics skills with our termly pronunciation sessions and we will further strengthen our knowledge of the grammar structures that help us put sentences together.



#### PSHE

Our SCARF unit this half term is **Growing and Changing** so we will investigate the physical changes to our bodies during puberty and explore ways in which we can recognise and manage difficult feelings. Finally, we will go on to look at relationships, including marriage.



#### Music

We will explore classical music and consider the history of music in context. We will listen to music from throughout the year and consider the period of time in which the music was popular. We will also revisit the language of music.

