



Curriculum Newsletter

Term 2

Year 2



Learning Journey – History, Science & DT

This term the children will be answering the question, '**Why did fire and disease spread so rapidly through London in the past?**' This learning journey will incorporate the children's history, science and DT learning. In history, the children will be looking at how the Plague and The Great Fire of London spread, as well as comparing 1666 with modern day. Their science topic is 'everyday materials'. To help them answer their learning question, they will be observing different materials and their suitability to identify which could be used to make a waterproof bucket. Their DT work will focus on creating a design brief and constructing a Tudor house using different joining techniques.



Computing

Creating Media – Digital Photography

We will be looking at different devices that can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, we will use this knowledge to recognise that the images we see may not be real.



RE

Why do Christians believe God gave Jesus to the world?

Christianity

We will learn about the Christmas story and the reasons for Jesus' birth. We will look at how Christians celebrate Christmas as well as recapping Bible stories that show examples of Jesus showing love and kindness.



PE

PE will take place on a Tuesday and Thursday.



We will be focusing on **Fitness and Gymnastics** this term. We will be developing the gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. We will also begin to explore and develop agility, balance, co-ordination, speed and stamina.

Music

This term we will continue to Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing



PSHE

Our SCARF unit this half term is **Valuing differences**. We will be learning about differences and similarities in each other and respecting each other.

