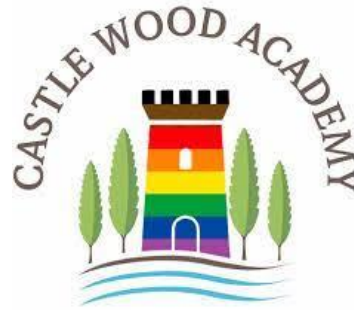


Castle Wood Academy



Physical Education and Sports Premium Statement

PE & School Sports funding: £18,690

Number on roll: 294

Vision

All pupils leaving Castle Wood Academy will be physically literate and armed with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Mission Statement - To be adventurous lifelong learners

We care about each other and the world around us. We are creative thinkers who learn from making mistakes. We aspire to be the best versions of ourselves. We recognise that everyone is different and everyone is equal. We learn indoors and outdoors and get our hands dirty. Adults are excited about learning and make lessons fun, interesting and engaging. We grow well rounded young people who are confident and secure enough to take the opportunities that life is going to give them. We apply our learning in real life and enhance it using technology and creativity. We are active learners, role models, leaders and risk-takers.

Themes of Achievement:

In line with the Youth Sport Trust guidance and recommendations from the NHS (pupils should perform at least 60 minutes of physical activity each day), Castle Wood Academy has identified the following as Themes of PE and Sporting achievement for pupils entitled to Physical Education and School Sports Premium funding:

Healthy Active Lifestyles – Ensuring the school is as active as possible.

- Provide structured physical activities in the playground.
- Offer daily physical activities within the classroom.
- Encourage pupils to walk, cycle or scoot to school.
- Encourage parents to be active with their children.
- Promote pupil & staff well-being and fitness.

Using PE as a tool for whole school improvement – Ensuring PE impacts the curriculum.

- Enhance positive behaviour and a sense of fair play.
- Improve concentration, commitment and self-esteem.
- Reduce incidences of bullying and poor behaviour at breaks and lunch times.
- Improve attendance and relationships with parents and carers.
- Improve staff confidence and morale.

Professional Learning and your PE team – Ensuring appropriate subject leadership and staff training.

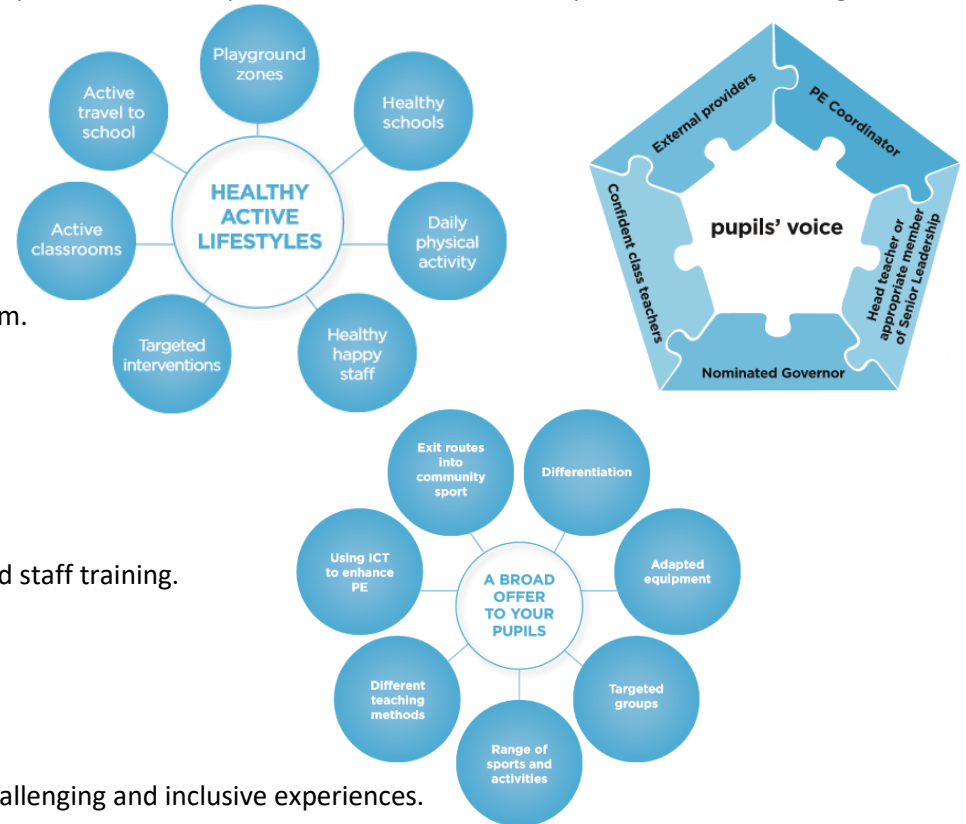
- Improve quality of teaching and learning of PE.
- Improve confidence of staff in a range of sports.
- Improve motivation and engagement in PE lessons.
- Provide opportunities for pupils to take lead roles during lessons.

A broad offer to all pupils – Ensuring all pupils are offered a range of appropriately challenging and inclusive experiences.

- Promote pupil voice in making decisions on extra-curriculum opportunities.
- Offer links to outside sports clubs and organisations.
- Target groups of pupils who are less active; working with them to address their participation.
- Provide a range of sports and activities too all pupils both in and out of the curriculum.
- Provide stretch and challenge for higher ability pupils.

Competition for all – Ensuring that pupils are offered opportunities to compete.

- Provide opportunities to take part in a range of competitions.
- Take part in National School Sports Week, provided by the Youth Sports Trust.
- Provide opportunities for talented pupils to compete on local, regional and national levels.



Planned expenditure (Future implementation)

A. Quality of teaching for all

Intent	Implementation	Evidence & rationale	How will we ensure it is implemented?	Staff lead	How will we review?	Cost	Review (Jun 2023)
<p>Improve the quality of PE & sport provision</p>	<p>Monitoring & training of teachers for PE.</p> <p>Sports coach employed to develop and implement quality PE lessons. Sports coach to also hold an after school for KS1 and KS2</p> <p>Develop links with Trinity to increase the amount of PE provision.</p>	<p>We want to expose children to a wider range of sports and physical activities as well as improving the quality of T&L in PE.</p> <p>With the curriculum widening and more sports being taught it is important that all teachers have the access to PE resources when they need them. Through the use of the curriculum, resources generated from the PE lead and access to a PE scheme, teachers will have an increased confidence throughout the year.</p> <p>There are many different sports that we want our pupils to have the opportunity to experience. By including extra after school clubs, the pupils will be able to experience some extra sports that they would otherwise not have the opportunity to do so.</p>	<p>Monitoring of T&L in PE (pupil interviews, learning walks)</p> <p>Staff training & support from PE lead & PDMs</p>	<p>PE Lead, AOHS</p>	<p>Subject Leader sessions Monitoring analysis (e.g following chatter groups) Learning walk feedback sessions</p>	<p>£650 (PE scheme) £ 4500 (Gainsborough Trinity)</p>	<p>Teachers have been implementing the 'Get Set 4 PE' scheme, which offers a diverse range of activities to enhance children's skills. As part of this initiative, every teacher has undergone 12 weeks of Continuous Professional Development (CPD) facilitated by Gainsborough Trinity. Coaches have also been deployed to demonstrate the ideal structure for PE lessons, enabling teachers to improve their expertise in physical education.</p>

<p>Children are more physically active</p>	<p>Increased number and variety of after school clubs</p> <p>Support staff to lead activities during break and lunch times.</p> <p>Re-establish playleaders under a new format.</p>	<p>The health (physical, mental & emotional) of our children is an area of concern. Aspirations have historically been low and poor diet, lack of sleep & low self-esteem are common barriers to learning.</p> <p>Through increased emphasis on daily exercise, the children will develop a keen respect for health. This will allow the children to feel better and place more important on their well-being which includes diet and sleep.</p> <p>Through the increased variety of clubs, we plan for the children to develop interest in a wider selection of sports that are available to them. This will create more opportunity for a development in a sport of their interest, which will in turn generate a higher level of aspiration.</p> <p>Along with this, we felt that we need to increase the amount of physical activities that are being lead by an adult at lunch time. The aim of this is to increase physical activity, whilst reducing behavioural and physical incidents. This will be done by providing support staff with CPD and also creating new playleaders that are responsible for targeting children to take part in their activities.</p>	<p>Monitoring levels of physical activity of children (surveys, chatter groups, after school club analysis) Play Leaders</p>	<p>PE Lead, AOHS</p>	<p>Termly Chatter groups analysis, pupil interviews, parent surveys</p> <p>Provide staff with CPD around activities at lunch</p>	<p>N/A</p>	<p>Children have actively participated in inter-school competitions, leading to increased opportunities for extra physical activities across all year groups. Each year group has received training for becoming play leaders, and every child has had the chance to be a play leader during break times. This experience has empowered children to take the lead in organising physical activities, thereby enhancing their own leadership skills. Additionally, support staff have been trained to assist and support children in their roles as activity leaders.</p>
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<p>Forest school to raise pupil premium children's cultural capital</p>	<p>Forest School supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.</p>	<p>Children often do not have broad life experiences and lack engagement and aspiration.</p> <p>Forest School enables all children to access regular outdoor sessions that promote a love of physical activity, the outdoors and healthy lifestyles.</p> <p>Forest School sessions are for everyone but target the least active children and those with poor self-esteem who generally are reluctant to participate in additional physical activity or sports offered in the school curriculum.</p> <p>The sessions include building self-confidence, self-esteem, cooperation and increasing levels of activity through – walking, climbing, running, jumping, team games and wider general health promotion including healthy eating outdoors and good mental health</p>	<p>Monitoring participation and take up of places. Targeted children to be monitored and 'steered' towards this activity by PE leads / class teachers</p>	<p>Outdoor Learning lead Forest School Practitioner</p>	<p>Continually monitor number of participants</p> <p>Termly impact reports Pupil voice</p>	<p>£13800</p>	<p>Each year group has been assigned dedicated forest school sessions every week, led by trained professional. These sessions have provided children with the opportunity to acquire lifelong skills through various activities, emphasising the importance of regular outdoor engagement and how nature can facilitate physical activity. The sessions focus on developing agility, balance, and coordination (ABC skills) among the children. Moreover, teachers have actively participated in these activities, enriching their own understanding of outdoor adventure activities.</p>
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Improve the quality of teaching within PE	Subject leader release time - Monitoring - Deep Dives - CPD - Staff training - Curriculum planning PE scheme	Teachers are not always confident in teaching PE. In the past, the opportunity for CPD and curriculum analysis has been limited. The curriculum has not always shown clear progression. PE scheme will support high quality planning for teachers.	Chatter groups, learning walks. Monitoring of teaching and learning in PE Staff training & support from PE lead & PSA	PE Lead, AOHS	Subject Leader sessions Monitoring analysis (e.g following chatter groups) During Learning walk feedback sessions	NA	By implementing monitoring and feedback mechanisms, teachers have been given valuable insights to boost their confidence in teaching physical education (PE). Additionally, a progressive curriculum has been established within the trust. To further enhance the curriculum, a new assessment system has been introduced in collaboration with Premier Education, which will enable the evaluation of children's PE skills.
						Total spend	£18950

How the school will measure the impact of the Physical Education and School Sports Premium:

We will combine quantitative & qualitative methods, including lesson observations, monitoring attainment & progress of pupils & pupil questionnaires. We will also assess every pupil in the key strands in PE (as identified by our PE Subject Leaders) termly. At Whites Wood Academy, we will swiftly identify the need for support and intervention. A review of this document will take place in accordance with the timetable within the Strategy.

New PE & Sport Premium statement to be written & published: 30th September 2023

Date of next Physical Education and School Sports Premium Strategy Reviews: July 2023