EYFS
Curriculum Newsletter
Term 1- Autumn 2

Key priorities
We will focus on developing childrens confidence, independence and physical skills. In maths children will continue investigating through quantities, shapes and prepositional language. Children will continue to develop their phonics knowledge through daily phonics sessions helping build confidence in reading and writing. We will also be supporting and encouraging correct letter formation, pencil grip and control. Along side an understanding of the world.

Communication, Language and Literacy (including Talk for Writing)
This term our focus story is The Ginger Bread Man, they will explore the story verbally and physically through planned activities.

Reading
We will be having a weekly visit to our school library for the children to choose a book to take home and return to school.




Phonics
Each child has been assessed and placed into a phonics group relating to their phonics knowledge

Physical Development

Gross Motor Skills
In PE, children will be developing their gross motor skills through gymnastics. They will be balancing, stretching and jumping. All skills that will help them progress them for future sports.

Fine Motor Skills
Children will develop their fine motor skills by using a range of tools that encourage control and precision. Sitting on the carpet and at a table helps them develop a stronger core supporting their overall physical development.



PE Days
PE lessons are on Wednesday. Please ensure your child wears comfortable clothing every day that allows them to move freely, as we use our fine and gross motor skills throughout each day.

Maths
We will be exploring 2D shapes, learning to recognise, describe and compare different shapes. Children will also focus on the numbers 4 and 5, learning to subitise, represent and explore one more and one less. In addition they will develop their awareness of time through daily routines and discussions about their daily events.

Please see Tapestry for our KIRF's to support at home.




Personal, Social and Emotional Development
Next term in PSHE, we will be focusing on building positive relationships and valuing difference. The children will explore how families and homes can be both the same and different, celebrating what makes each of us unique.
We will also focus on what it means to be a good friend, helping children learn to express their own feelings while being kind and thoughtful toward the feelings of others.

Understanding the World

This term, children will learn about Diwali, bonfire night and Christmas, exploring how people celebrate special occasions and beliefs.
They will also use simple maps, investigate seasonal changes and explore the natural world through outdoor experiences and observations



Expressive Arts and Design
Many opportunities will be provided for creativity and self-expression. Developing story lines during play, explore, use and refine artist effects, ideas and feelings. Explore, engage and make music, including
a focus on nursery rhymes, including *Baa,Baa Black sheep, Row Row Row your boat, Head, shoulder Knees and toes. Pat-a-Cake, Ring O'Roses,* supporting enjoyment of singing, rhythm, and movement.

