



Year 4

Curriculum Newsletter

Term 3

Learning Journey – Science, Geography & DT

This term we will be answering the question, **How does sunlight become poo?** This learning journey will incorporate our Science, Geography and Design Technology learning. In Science, we will be learning about food chains and teeth, leading onto practical experiments to discover which drinks are better or worse for our dental health. In Geography, we will plan and carry out field sketches so that we can collect data on a location which we will then use to conduct an enquiry about land use and features. We will then use digital applications to locate specific points and plan a route. Finally, to help us answer our learning question, we will be using our DT skills to evaluate, plan, design and build a working model of the human digestive process using our knowledge of levers and linkages.



RE

How important is it for Jewish people to do what God asks them to do?

We will be continuing to learn about Judaism and consider whether religion is a key influence and inspiration for everyone.

This will help us to identify some of the rules Jews try to follow as they believe God has asked and explain why it is important for them to do so.



PE

PE will take place on Monday and swimming on a Tuesday.



Our PE theme this term will be fitness and athletics. We will learn to run a set distance considering breathing techniques and sprint shorter distances thinking about our body position and sprint technique. We will also aim to improve our balance and increase our personal strength.



Dates for the diary!

1st February
4BL Learning Gallery

Computing

Programming A – repetition in shapes

In Computing we will be learning about data collection and using resources to log data effectively. We will then analyse this data and accurately answer question on the data collected. We will recap E-Safety regularly throughout the term.



Modern Foreign Language - Spanish

In Spanish we will be learning to describe our family units and engage in a conversation about ourselves. Our phonics practice will continue with our pronunciation sessions and we will continue to learn the grammar structures that help us put sentences together.



PSHE

Our SCARF unit this half term is **Keeping Myself Safe**. We will be learning about managing the risks to ourselves and others; the dangers of drug use (including cigarettes and alcohol) and consolidate our work on staying safe online.



Music

In Music this term we will be learning a song/rap about bullying. We will listen to and appraise various styles of music like Classical, Soul, Rock and Funk. We will use the Glockenspiels to repeat the music we hear, and then try create our own version before performing our pieces in class.

