

Learning Journey – Geography & Science

This term the we will be answering the question, Are earthquakes and volcanoes good or bad?

This learning journey will incorporate our geography and science learning. In science, we will be learning about states of matter and how they change. We will then move onto classifying living things, using classification keys to help us. As an end point in our science this term, we will go onto to make and use our own classification keys to help us group a variety of living things. In geography we will investigate the origins and causes of earthquakes and volcanoes. We will also locate significant examples of these in the world and will identify why they may be located there. Not forgetting the human aspect of the subject, we will be exploring what life is like for people living in these areas. Finally, we will answer the learning question using the knowledge and skills we have acquired

RE

throughout this unit.

What is the best way for a Jew to show commitment to God?

We will re-visit Judaism this term and start by asking how Jews can demonstrate their commitment to God. We will then move onto explore the stages of an individual's spiritual development in society and will investigate religious rites of passage and good works. This will enable us to focus specifically on Jews' obligation to do good works and the formalised rites of passage in Jewish society.

Computing Creating media – photo editing

We will be learning to use the photo editing element of Apple's Keynote application. Starting with recolouring, cloning and combining images, we will move on to creating our own project with pictures that we have chosen. Finally, we will add text to our project to complete it.

PE

PE will take place on Monday and Friday for Eagle Class (4JDC) and on Wednesday and Friday for Kestrel Class (4BL). Our themes

this term will be athletics and tennis. In athletics we will be practicing our track and field events with a particular focus on our preparation for sports day.

In tennis, we will be learning the rules and techniques of this exciting game so that we may play matches within the class.





Modern Foreign Languages - Spanish Our language learning will be focused on classroom vocabulary this term. We will continue to practice our phonics skills with our termly pronunciation sessions and we will further strengthen our knowledge of the grammar structures that help us put sentences together.



PSHE

Our SCARF unit this half term is **Being our best** so we will investigate the meaning of identity and explore the concept of personal choice to see how this makes us all different. We will then consider the value of these differences.



Although the learning in this unit is focused around the song Blackbird by The Beatles - a song about civil rights - we will also be listening to and appraising other Beatles songs. We will be engaging in warm up games, vocal activities, then finally we will perform the song as part of a classroom musical ensemble using glockenspiels.

