

# Year 1

## Curriculum Newsletter

### Term 6

#### Learning Journey – Science, Geography and Art.

**How would you use a map and directions to find your way around the wildlife park?**

Now that we know the countries and capital cities of the UK, we will go on to identify the seas that surround the UK. We will learn how to use a compass, key and map symbols on a map, in an atlas and on a digital map. Throughout our journey we will learn and use directional and locational language. In our science lessons we will explore different types of animals and the features of common animals. We will also learn about humans and our different senses. Our art lessons will begin by observing other artists designs and sculptures. By the end of the learning we will have learnt how to manipulate malleable materials and will each have made a sculpture out of clay.



#### Computing

**E-Safety and programming animations**

In term 6 we will build on our previously learnt programming skills. Through the use of an app, we will learn how to do on-screen programming. Year 1 will use programming blocks to use, modify and create programs. There will be an introduction to algorithms so that year 1 will be exposed to the early stages of program design.



#### PE

PE will take place on Mondays and Fridays.



In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play to the rules and use simple tactics.

#### PSHE

Our SCARF unit this half term is **Growing and Changing**. We will begin to understand about how our bodies change from when we were a baby to how they are now. We will think about how a baby is taken care of and also how we can keep our bodies healthy so we can support growth.



#### Music

**Explore sound and create a story – How does music connect us with the environment?**

This term we will be celebrating a wide range of musical styles, which combine pulse, rhythm and pitch. We will learn a new song each week and we will listen, sing, play, compose and then perform.



#### RE

**Does visiting the Synagogue help Jewish children feel closer to God?**

This term in RE we are exploring Judaism. We will think about our own 'special place' and learn about the importance of the Synagogue for Jewish Children. We will find out what Jews wear to the Synagogue and what they might see there.

