



Year 5

Curriculum Newsletter

Term 3



Learning Journey – History, Geography, Science & DT

Who were the Ancient Egyptians?

In history, we will build upon our previous knowledge of timelines and understanding of interpretations of the past, whilst also exploring the mummification process. In geography, we will discuss the Egyptian climate through applying map skills. Science lessons will focus on the different stages of human development. Children will also use watercolour, within art, to create a piece about animals or landscapes, inspired by a visit from a local artist.



Computing Programming A – Selection in physical computing

In this unit, children will use physical computing to explore through the use of the Crumble programming environment. They will learn how to connect and program components. Learners are introduced to conditions which help control the flow of actions such as making an LED light flash.



PSHE

Our SCARF unit this half term is **Keeping safe**. The children will be learning about making healthy decisions online, inside or outside of school. They will be able to identify how to assert themselves, highlight who can help keep them safe and, by the end of this unit, they will be able to explain what potential risks might be there and how to prevent harm.



RE Are Sikh stories important today? Sikhism

This term, children will be learning about some of the key teachings within Sikhism.

They will be able to identify their own special stories and discuss the morals/teachings before discussing four individual Sikh stories. This allows them to be able to reflect on the impact and importance within modern day life.



PE

PE will take place on Thursdays.



Year 5 will be with Trinity coach for their PE lessons. They will be learning key skills and taking part in games to improve their agility, coordination, stamina and strength.

Music Make you feel my love by Adele

All of this term is focused around one song: Make You Feel My Love. Despite this, there are also opportunities to listen and appraise songs from the same genre. Through an integrated approach to music (games, elements of music and playing instruments) the children will learn to sing, play, improvise and compose with this Pop Ballard.

