

Year 3

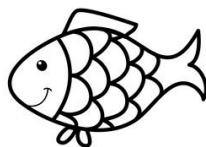
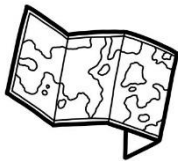
Curriculum Newsletter

Term 6

Learning Journey – Geography, DT and Science

This term the children will be answering the question, **‘How are forces used in everyday life?’**

In Geography, the children will learn how to accurately locate the UK and Spain on various types of maps and will be comparing the climates and both the physical and human geographical features of different areas in each of the two countries. In DT, the children will be learning the sewing technique, appliqué, which they will use to design and create a magnetic fish for a game. In science, the children will be investigating the effects of friction on different surfaces, learning about magnetic and non-magnetic materials, investigating the strengths of different magnets and learning about the magnetic pole.



Computing

Events and Actions in programs

The children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing. This unit also introduces programming extensions through the use of pen blocks and concludes with learners designing and coding their own maze tracing program.



PSHE

Our SCARF unit this term is **Growing and Changing**. The children will recognise some of the changes they have experienced and their emotional responses to those changes, identify people who can support them and learn positive strategies for dealing with change. They will also identify their own qualities and learn about stereotypes and online pressures and how to understand and cope with these.



RE

‘Would visiting the River Ganges feel special to a non-Hindu?’

This term, the children will continue to learn about Hinduism and will focus on the tradition of the pilgrimage to the River Ganges, which Hindu’s believe makes them feel closer to God.



MFL

The children will learn 10 fruits and be introduced to the simple opinions ‘I like’ and ‘I do not like’. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like in Spanish.

PE

PE will take place on a Wednesday and Friday. This term’s lessons are basketball and cricket. In basketball, the children will develop competencies in key skills and principles such as defending, attacking, throwing, catching, and dribbling and learn to use attacking skills to maintain possession of the ball. In cricket, the children will learn how to strike the ball into space so that they can score runs. When fielding, the children will learn how to keep the batters’ scores low. In all games and activities, children will have to think about how they use skills, strategies and tactics to outwit the opposition.



Music

This term, the children will consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. The children will also listen to and appraise classical music and continue to embed the foundations of the interrelated dimensions of music using voices and instruments.