



Key Instant Recall Facts (KIRFs)

Year 2 Summer term 1

I know multiplication and division facts for the 5x table

$1 \times 5 = 5$	$5 \div 5 = 1$
$2 \times 5 = 10$	$10 \div 5 = 2$
$3 \times 5 = 15$	$15 \div 5 = 3$
$4 \times 5 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$6 \times 5 = 30$	$30 \div 5 = 6$
$7 \times 5 = 35$	$35 \div 5 = 7$
$8 \times 5 = 40$	$40 \div 5 = 8$
$9 \times 5 = 45$	$45 \div 5 = 9$
$10 \times 5 = 50$	$50 \div 5 = 10$
$11 \times 5 = 55$	$55 \div 5 = 11$
$12 \times 5 = 60$	$60 \div 5 = 12$

Top Tips

- Pick 1 or 2 facts to practise each day.
- Ensure the link between multiplication and division is understood. E.g. if $2 \times 5 = 10$, then $10 \div 5 = 2$ and $10 \div 2 = 5$
- Ask the same question in different ways, e.g. $2 \times 5 = ?$, $5 \times 2 = ?$, 2 multiplied by 5 = ?, Five 2s = ?, two 5s = ?
- Find 4 facts for each group of numbers: 5, 6 and 30: $5 \times 6 = 30$, $6 \times 5 = 30$, $30 \div 5 = 6$, $30 \div 6 = 5$

Questions to Ask

- If 2×5 is 10, what is 3×5 ?
- How does knowing $5 \times 10 = 50$, help you answer 5×9 ?
 - If 2×5 is 10, what is $10 \div 5$? $10 \div 2$?
- What multiplication fact have you used to answer your division question?

Game / Activity Ideas

- Roll a dice. Multiply the number by 5.
 - www.timetables.co.uk
- How many 5 x table facts can you write down in 2 minutes.
 - Count in 5s going up and down the stairs.